

# Thursday, January 11, 2017

**Write In Your Agenda:**

CW:

- Finish Gorgeous Graphs Worksheet.
- Graphing Practice.

HW:

- Finish Graphing Practice worksheet.

**Write In Your Monitoring Log:**

Response to Warm-Up:


When would you use a line graph?  
When would you use a bar graph?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Gorgeous Graphs worksheets (2)

# Learning Goal and Scale

**TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).**

4	In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.
 3	TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing conclusions.
2	TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements: <ul data-bbox="1567 656 2471 878" style="list-style-type: none"><li>o Writing PROBLEMS</li><li>o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS</li><li>o Designing controlled experiments</li><li>o Organizing DATA into tables {and graphs when necessary}</li><li>o Drawing conclusions</li></ul>
1	TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements: <ul data-bbox="1567 1063 2471 1278" style="list-style-type: none"><li>o Writing PROBLEMS</li><li>o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS</li><li>o Designing controlled experiments</li><li>o Organizing DATA into tables {and graphs when necessary}</li><li>o Drawing conclusions</li></ul>
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

**Room:**

**AWYIVSGU**